



APPLICATION REVIEW RUBRIC 2009

*Using the rubric, a team of reviewers
representing all LBNL scientific divisions
will evaluate the student's application
and select one score by circling the
appropriate number for each of the following criteria:*

A: Reasons for participating ----- A: RUBRIC	General comments only, no detail, not well-articulated, no specific connection to LBNL or to student interests and skills		Somewhat specific, demonstrates limited understanding of LBNL potential placement and/or connection with student skills and interests		Specific reasons, well-articulated, appropriate for LBNL, demonstrate clear understanding of potential placement and project
A: SCORING	1	2	3	4	5
B: Skills, knowledge, and experience ----- B: RUBRIC	Limited activities, skills and experience, none related to science, technology, engineering, computers or math		Moderate amount of somewhat related experience, activities, and skills, demonstrating some variety of interests		Extensive science, technology, engineering, computer or math experience and skills, demonstrating a well-rounded variety of interests and activities
B: SCORING	1	2	3	4	5
C: Recommendation letter ----- C: RUBRIC	All "Poor" to "Good" ratings, limited comments, teacher out of field, weak or missing case for student benefit		"Good" to "Superior" ratings, comments general or moderately supportive, benefits to student obvious		All "Superior" ratings, comments highly complimentary and specific, teacher is in math or science, strong case for benefit to student
C: SCORING	1	2	3	4	5
D: Transcript ----- D: RUBRIC	Grades C's or lower, limited science and math courses, no advanced coursework		Grades A's and B's, limited advanced coursework in science and math		All A's, advanced coursework in math and science, including AP courses if available
D: SCORING	1	2	3	4	5